



Montezuma Elementary First Grade Reading Descriptors of Learning

<i>Standard</i>	<i>1st Quarter</i>	<i>2nd Quarter</i>	<i>3rd Quarter</i>	<i>4th Quarter</i>
<i><u>Concepts of Print</u></i>	With support, understands the organization & basic features of print, including capitalization & end punctuation.	Understands the organization & basic features of print, including capitalization& end punctuation.	Writes in sentences using inconsistent punctuation and capitalization.	Consistently writes in complete sentences using correct punctuation and capitalization.
<i><u>Applies phonics patterns to decoding words</u></i>	Demonstrates basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or most frequent sounds for each consonant and blending letter sounds in single-syllable consonant-vowel-consonant words.	1. Decodes regularly-spelled one-syllable short vowel words, including digraphs and blends (cvcc, ccvcc, ccvc). 2. Knows final-e for representing long vowel sounds, 3. Decodes two-syllable words following basic patterns by breaking words into syllables.	Demonstrates basic knowledge and applies grade -level phonics and word analysis skills in decoding words: 1. Decodes regularly -spelled one-syllable words, including digraphs and blends. 2. Knows final-e and common vowel team conventions for representing long vowel sounds. 3. Decode two-syllable words following basic patterns by breaking words into syllables.	Knows and applies grade -level phonics and word analysis skills in decoding words: 1. Decodes regularly -spelled one-syllable words, including digraphs and blends. 2. Knows final-e and common vowel team conventions for representing long vowel sounds, 3. Decode two-syllable words following basic patterns by breaking words into syllables. 4. Knows r-controlled words, diphthong words, and variant vowel words.
<i><u>Recognize and read irregularly spelled words</u></i>	Recognizes and reads grade-appropriate irregularly -spelled words. (refer to Wonders reading program words and ability to read high-frequency words). 1st set of 50 sight	Recognizes and reads grade-appropriate irregularly -spelled words. (refer to Wonders reading program words and ability to read high-frequency words). 2nd set of 50 sight	Recognizes and reads grade-appropriate irregularly -spelled words. (refer to Wonders reading program words and ability to read high-frequency words). 3rd set of 50 sight	Recognizes and reads grade-appropriate irregularly -spelled words. (refer to Wonders reading program words and ability to read high-frequency words). 4th set of 50 sight
<i><u>Reads grade level material fluently</u></i>	Reads grade level passages with accuracy and appropriate rate. (14+ cwpm with 95%+ accuracy)	Reads grade level passages with accuracy and appropriate rate. (34+ cwpm with 95%+ accuracy)	Reads grade level passages with accuracy and appropriate rate. (53+ cwpm with 95%+ accuracy)	Reads grade level passages with accuracy and appropriate rate. (71+ cwpm with 95%+ accuracy)



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<u>Standard</u>	<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>
<u>Reads grade level text (Based on Fountas & Pinnell leveling series)</u>	Reads D level books and below independently.	Reads E or F level books independently.	Reads G, H, or I level books independently.	Reads J level or above books independently.
<u>Explains differences fiction and non-fiction stories</u>	With prompting and support is able to identify fiction and non-fiction books.	Consistently identifies fiction and non-fiction books.	Explains that the purpose of a non-fiction book is to inform; Explains that the purpose of a fiction book is to entertain.	Identifies that non-fiction books have text features; Identifies that fiction books have story elements.
<u>Ask and answer Questions (Who, What, When, Where, Why)</u>	With prompting and support is able to answer questions about a text.	Answers questions about a text.	Generates questions relevant to a text.	Generates questions and answers throughout a text that aids in comprehension.
<u>Main ideas & key details of a passage</u>	Uses illustrations or text to identify details that are irrelevant to a main idea.	Given a choice of answers, can identify the main topic of a story or text.	With prompting & support, can identify the main idea and include at least 2 key details.	Retells stories or facts demonstrating understanding of main idea and including at least 3 key details.
<u>Describe story elements</u>	Describes characters in a story.	Describes characters and settings in a story.	Describes characters, settings, and major events in a story.	Describes characters, settings, and major events in sequential order in a story using key details.
<u>Text-to-Text connection</u>	Identifies a common relationship between texts.	Identifies basic similarities and differences across texts with prompting and support.	Compares and contrasts information and ideas across texts with prompting and support.	Compares and contrasts information and ideas across texts.
<u>Text Features</u>	Can name 2 text features in a non-fiction text.	Locates and names 1 or 2 text features in a non-fiction text.	Locates and names 3 or 4 text features in a non-fiction text	Locates and names 3 or 4 text features in a non-fiction text and can tell the purpose of them.